

# Principles of Macroeconomics

## Lecture 1: Principles of Economics

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# Outline

- 1) A Principled Approach to Economics
- 2) The Cost-Benefit Principle
- 3) The Opportunity Cost Principle
- 4) The Marginal Principle
- 5) The Interdependence Principle

# Principled Approach to Economics

**Question:** What is Economics?

**Common Answers:** Money, The Stock Market, Inflation, Interest Rates, Government, Taxes

**Real Answer:** How scarce resources are allocated

**Simple Answer:** Economics is the study of choices

- Economics is a way of thinking
- It helps explain:
  - Why businesses and governments make the choices they do
  - Why *you* make the choices you make in everyday life
- Economists use a toolkit to understand how decisions are made by individuals, firms, and governments.
- Four core principles provide a systematic framework for analyzing these decisions.

# The Cost-Benefit Principle

# The Cost-Benefit Principle: Motivation

- Why are you in class right now?
- Why did you buy that \$8 coffee this morning?
- Why do firms offer jobs and why do workers accept or reject them?
- Why do people volunteer?

**We can answer these questions (in part) using the cost–benefit principle.**

# The Cost-Benefit Principle

## Definition

**Cost-Benefit Principle:** People respond to *incentives*. Decisions are shaped by their expected costs and benefits.

- Before making a choice:
  - Identify all relevant costs and benefits
  - Choose the option where **benefits  $\geq$  costs**
- Cost and benefit can be monetary and/or non-monetary

# Example: Cost-Benefit Principle

**Question:** Should you go to class or stay at home?

## Benefits

- Better understanding of the material
- Ability to ask questions and hear others' questions
- Information not included in slides
- Stay on track in the course
- Weekly assignments

## Costs

- Time that could be spent sleeping, studying, or working
- Effort required to get ready and commute
- Uncomfortable classroom
- Schedule rearrangements

If you're in class, then you decided that the benefits were greater than the costs

# Willingness to Pay

## Definition

**Willingness to Pay (WTP):** The *maximum* amount a person is willing to give up to obtain a benefit or avoid a cost.

**Ask yourself:**

"What is the most I am willing to pay for this benefit?"

**or**

"What is the most I am willing to pay to avoid this cost?"

## Example: Willingness to Pay

### Example: Avoiding a Parking Ticket

**Scenario:** You park in one of the ramps on campus without paying the meter. There is a chance you could receive a \$20 parking ticket.

**Question:** What is the *maximum* amount you would be willing to pay to avoid the risk of getting a ticket?

- If you would pay up to \$5 to avoid the risk, your **WTP** is \$5.
- If parking legally costs \$3, you pay the meter.
- If parking legally costs \$8, you take the risk and park for free.

WTP reflects how much you value avoiding the expected cost and stress of a ticket.

# Economic Surplus

"Wanting to Pay" is not the same as "Willingness to Pay"

## Definition

**Economic Surplus:** The total benefits minus the total costs from a decision. It measures how much a decision improves your well-being.

Good decision-making is about maximizing economic surplus.

**Example:** Driving to class has a benefit of \$12.50 and cost of \$7.25.

$$\text{Economic Surplus} = \$12.50 - \$7.25 = \$5.25$$

That \$5.25 is the net gain from choosing to drive.

## Example: Economic Surplus

**Scenario:** You are considering buying a cup of coffee at Haraz

- Benefit: It will increase your energy (\$2)
- Benefit: It will warm you up (\$1)
- Benefit: It will make you happy (\$3)
- Cost: You have to pay for the coffee (\$5)
- Cost: You have to walk across campus (\$0.50)

**Question:** Do you buy the coffee?

**Answer:** Yes. The total benefit (\$6) exceeds the cost (\$5.50)

**Question:** What is your economic surplus?

**Answer:** Economics surplus =  $\$6 - \$5.50 = \$0.50$

## Example: Economic Surplus

**Scenario:** A firm is deciding whether to hire you as a financial analyst.

- Benefit: Your expected productivity is worth \$85,000 to the firm
- Benefit: They get to end the job search which would cost \$3,000 to continue
- Cost: You will only accept the position if offered \$70,000
- Cost: They have to pay \$5,000 to relocate you

**Question:** Should the firm hire you?

**Answer:** Yes. The total value of the hire (\$88,000) exceeds the cost (\$75,000)

**Question:** What is the firm's economic surplus?

**Answer:** Economic Surplus =  $\$88,000 - \$75,000 = \$13,000$

# Voluntary Exchange

- Both buyers and sellers benefit from **voluntary exchange**
- If both sides follow the cost-benefit principle:
  - Each party expects benefits at least as large as costs
  - Economic surplus is created
- This is the core idea behind most economic transactions

# Internal Benefits

- Using money as the measuring stick allows us to account for both financial and non-financial costs and benefits
- This framework still allows for unselfish or prosocial decisions that generate internal benefits
  - Buying coffee for a friend → You value your friend's happiness
  - Donating old clothes → You value helping others
  - Volunteering at a food pantry → You value knowing your time has a positive impact
- Economics includes **all** costs and benefits – even emotional, social, or moral ones.

# Framing and Decision-Making

Decisions should be based on costs and benefits, but people often fall victim to framing effects

- **Example:** Sale pricing in a store
  - A product is listed with an *original price* and a *sale price*
  - The sale price is the actual cost you must pay
- **Bad/Common reason to purchase:** "I'm saving so much money!"
- **Good reason to purchase:** "The benefit I will receive is greater than the sale price."
- **Other Examples:**
  - Restaurant menu design
  - Memberships and subscriptions

## Example: Framing Effects

**Scenario:** You are the CEO of an insurance company that needs to cut costs. The current plan would lay off 6,000 employees.

On Monday, your CFO presents two alternative options:

### Plan A

Save 2,000 jobs with 100% certainty

### Plan B

1/3 chance of saving all 6,000 jobs

2/3 chance of saving no jobs

**Which plan would you choose: A or B?**

## Example: Framing Effects Cont.

On Tuesday, your CFO presents two new options:

### Plan A

Lose 4,000 jobs with 100% certainty

### Plan B

2/3 chance of losing all 6,000 jobs

1/3 chance of losing no jobs

**Which plan would you choose: A or B?**

# The Framing Effect

These are identical decisions – they are just framed differently.

- Saving 2,000 jobs is the same as losing 4,000 jobs (**Plan A**)
- A 1/3 chance of saving all 6,000 jobs is the same as a 1/3 chance of losing no jobs (**Plan B**)

If you chose **Plan A** in the first scenario but **Plan B** in the second, your decision was influenced by framing, not by costs and benefits.

## Definition

**Framing Effect:** occurs when a decision is influenced by how choices are described rather than by their underlying outcomes.

This psychological bias is a central topic in *behavioral economics*.

# Key Takeaways

- Evaluate the full set of costs and benefits for any decision
- Choose options where benefits are at least as large as costs
- Ask: "How much am I willing to pay to enjoy this benefit (or avoid this cost)?"
- Include both financial and non-financial factors
- Be aware of framing effects that can distort judgment

# The Opportunity Cost Principle

# The Opportunity Cost Principle: Motivation

- Should you work or go to college out of high school?
- You hate your current major, do you switch?
- Why does college enrollment increase during recessions?

**We can answer these questions using the Opportunity Cost Principle.**

# College or Work?

**Question:** Should you go to college or work after high school?

The cost-benefit principle says to choose the option where the expected benefit is greater than the expected cost

## Option 1: College

### Benefits

- Higher expected future earnings
- More career opportunities

### Costs

- Tuition: \$80,000/year

## Option 2: Work

### Benefits

- Income: \$40,000/year

**Something important is missing...**

# The Opportunity Cost Principle

## Definition

**Opportunity Cost:** The true cost of a decision is the benefit/value of the next best alternative that must be given up.

- Opportunity cost forces us to think about trade-offs
- Many important costs do not involve direct payments
- We do not include costs that are incurred with both options (rent, food, phone bill, etc.)

# College or Work? (Including Opportunity Cost)

Now let's include the opportunity cost

## Option 1: College

### Costs

- Tuition: \$80,000
- Foregone earnings while in school (\$40,000/year)

### Benefits

- Higher expected future earnings
- More career opportunities and flexibility

## Option 2: Work

### Costs

- Foregone future earnings from a degree
- Foregone opportunities from a degree

### Benefits

- Earn income immediately (\$40,000/year)

# Multiple Alternatives

**Scenario:** Suppose you have a 1-hour break between classes and must choose how to spend it

You rank the following options:

1) Homework	4) Music
2) Meet friends	5) Nap
3) Eat	6) Read

**Question:** Which option do you choose?

**Answer:** You choose to work on homework.

**Question:** What is the opportunity cost of working on homework?

**Answer:** Hanging out with friends.

Opportunity cost is the next best alternative not the value of all alternatives

# Scarcity

Every decision has an opportunity cost, because all decisions involve allocating a scarce resource

## Definition

**Scarcity:** Resources are limited. Using resources for one activity leaves fewer for others.

### ● Examples:

- **Money:** What else could I spend it on?
- **Time:** There are only 24 hours in a day
- **Attention:** What do I focus on?
- **Willpower:** I have limited energy and self-control
- **Production resources:** What else could be produced with this labor and machinery?

# Opportunity Cost: School vs. Work

**Question:** What is the opportunity cost of attending college?

Attending College	Working Full Time	Opportunity Cost
<ol style="list-style-type: none"><li>1) Tuition: \$80,000</li><li>2) No job thus no salary</li><li>3) Apartment &amp; food: \$24,000</li><li>4) 10 hours per day studying</li></ol>	<ol style="list-style-type: none"><li>1) No tuition cost</li><li>2) Receive \$40,000 salary</li><li>3) Apartment &amp; food: \$24,000</li><li>4) 10 hours per day working</li></ol>	<ol style="list-style-type: none"><li>1) Tuition: \$80,000</li><li>2) Foregone salary: \$40,000</li><li>3) No opportunity cost</li><li>4) No opportunity cost</li></ol>

**Answer:** If you attend college, then you are incurring \$120,000 a year in opportunity costs

# Opportunity Cost: What Counts and What Doesn't

- **Out-of-pocket costs:**

- Tuition of \$80,000 is a direct financial cost
- It is also an opportunity cost because you would not pay it if you chose to work instead

- **Non-out-of-pocket costs (implicit costs):**

- The \$40,000 salary you give up by not working
- This money is not paid directly, but it is still an opportunity cost

- **Not all out-of-pocket costs are opportunity costs:**

- \$24,000 spent on rent and food is paid whether you work or go to school
- Since this expense does not change, it is **not** an opportunity cost

- **Not all time costs are opportunity costs:**

- You do not count all 10 hours of studying as an opportunity cost
- A job would require a similar amount of time
- Since time use does not differ, it is not an opportunity cost of school

## Real-World Examples of Opportunity Cost

- **During the COVID-19 pandemic, streaming services had record profits**
  - **Why?** The opportunity cost of time was lower
- **During the 2008 recession, college enrollment increased**
  - **Why?** The opportunity cost of working was lower
- **When classes are recorded, lecture attendance drops**
  - **Why?** The opportunity cost of skipping class decreases
- **During finals week, campus gyms are emptier**
  - **Why?** The opportunity cost of working out increases
- **During recessions, fertility rates often fall**
  - **Why?** The opportunity cost of having a child increases
- **When unemployment is high, workers accept lower wages**
  - **Why?** The opportunity cost of waiting for a better job is higher
- **People with terminal illnesses seek experimental treatments**
  - **Why?** The opportunity cost of risk is lower

## Example: Opportunity Cost

**Scenario:** You spent three years studying for a finance degree. You get a finance internship and discover you *hate finance*.

**Question:** Should you stay in finance or switch majors?

*To answer this, we must apply the cost-benefit and opportunity cost principle*

# Example: Opportunity Cost Cont.

## Option 1: Stay in Finance

### Relevant Costs

- Future years working in a field you dislike
- Lower job satisfaction
- Potential burnout or career switching later

### Relevant Benefits

- Faster graduation
- High expected earnings

## Option 2: Switch Majors

### Relevant Costs

- Extra time in school
- Additional tuition going forward
- Delayed entry into the labor market
- Lower earnings

### Relevant Benefits

- Higher job satisfaction
- Better long-run career fit
- Lower risk of switching careers later

# Sunk Costs

The following should **not** influence your decision:

- Three years already spent studying finance
- Tuition already paid
- Effort already exerted

## Definition

**Sunk Cost:** A cost that has been incurred and cannot be recovered

- Sunk costs exist in whatever choice you make, thus it is not an opportunity cost
- Only future costs and benefits matter for decision-making.
- **Examples:** Movie Tickets, Buffet Price, R&D, Relationships, Infrastructure

# Production Possibilities Frontier (PPF)

Opportunity costs can be shown visually

## Definition

**Production Possibilities Frontier (PPF):** Shows the combinations of output that are attainable given limited (scarce) resources

- **In other words:**

- The PPF illustrates the trade-offs you face when allocating scarce resources
- Such as your time, money, energy etc.

# Example: Production Possibility Frontier

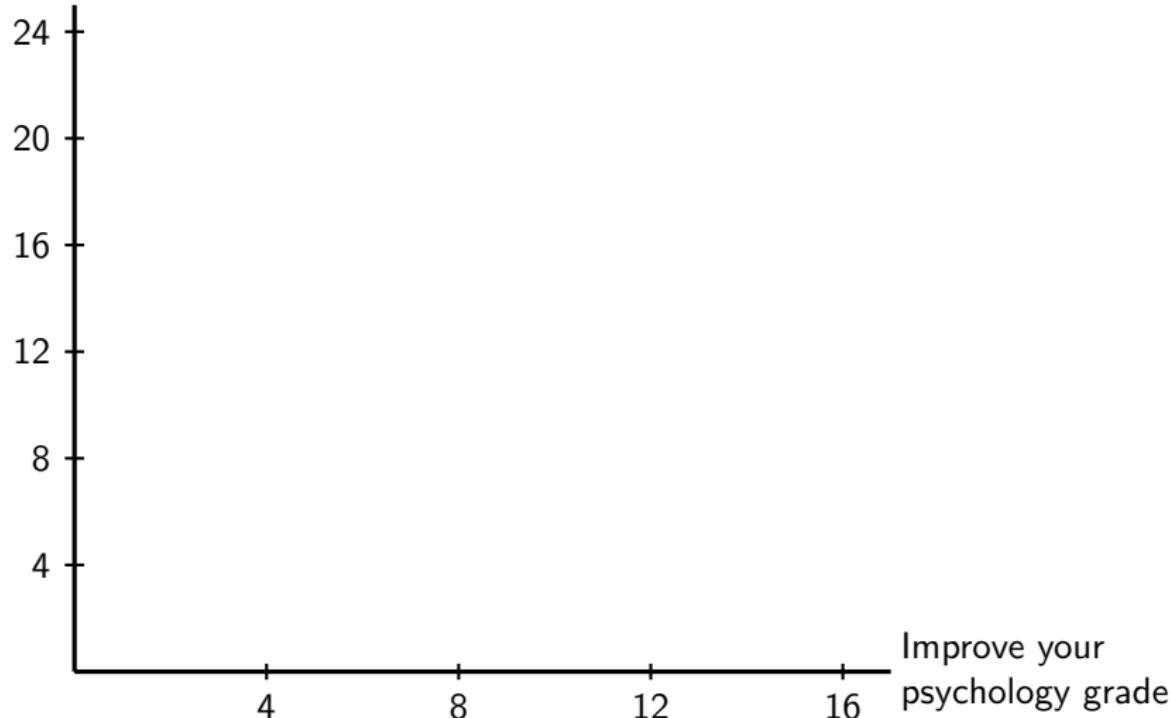
**Scenario:** You have 3 hours per night to study

- Each hour spent studying economics raises your grade by 8 points
- Each hour spent studying psychology raises your grade by 4 points

Hours Studying Econ	Hours Studying Psych	Econ Points Gained	Psych Points Gained
0	3	0	$3 \times 4 = 12$
1	2	$1 \times 8 = 8$	$2 \times 4 = 8$
2	1	$2 \times 8 = 16$	$1 \times 4 = 4$
3	0	$3 \times 8 = 24$	0

## Example: Production Possibility Frontier Cont.

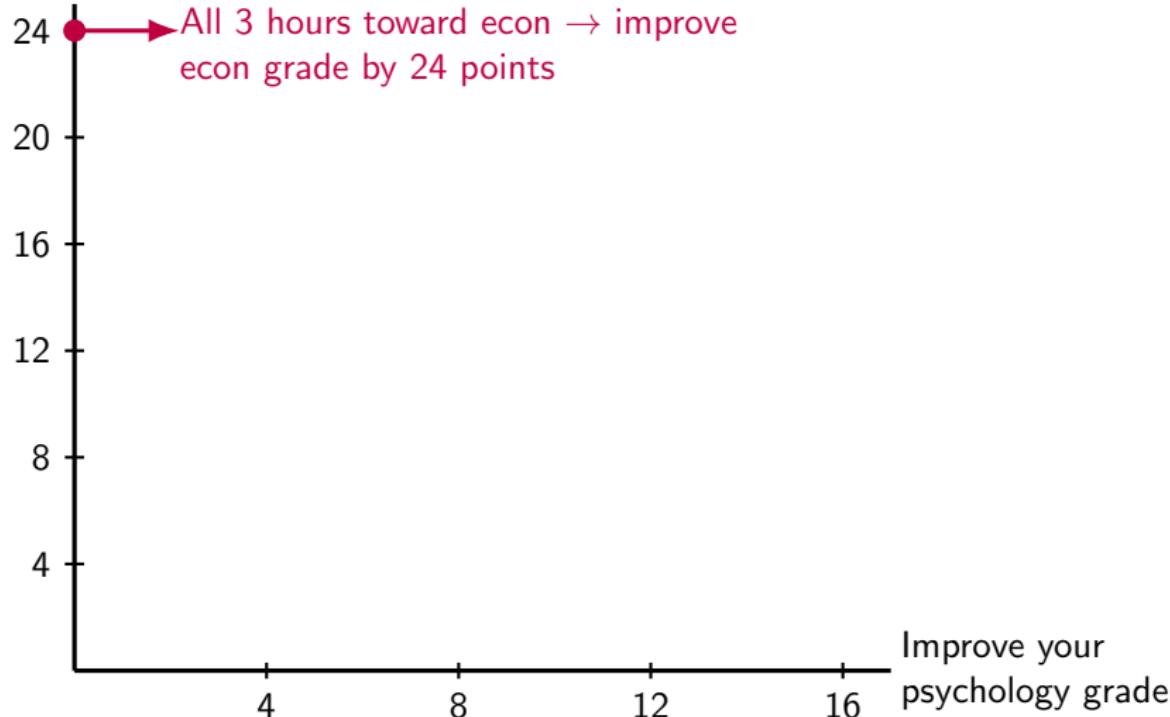
Improve your  
economics grade



Improve your  
psychology grade

## Example: Production Possibility Frontier Cont.

Improve your  
economics grade



# Production Possibility Frontier

Improve your  
economics grade

24  
All 3 hours toward econ → improve  
econ grade by 24 points

20

16

12

8

4

4

8

12

16

All 3 hours toward  
psych → improve psych  
grade by 12 points

Improve your  
psychology grade

## Example: Production Possibility Frontier Cont.

Improve your  
economics grade

24  
All 3 hours toward econ → improve  
econ grade by 24 points

20  
16  
2 hours on econ and 1 hour on psych  
→ improve econ grade by 16 points  
and psych grade by 4 points

12  
8  
4  
All 3 hours toward  
psych → improve psych  
grade by 12 points

16  
12  
Improve your  
psychology grade

## Example: Production Possibility Frontier Cont.

Improve your  
economics grade

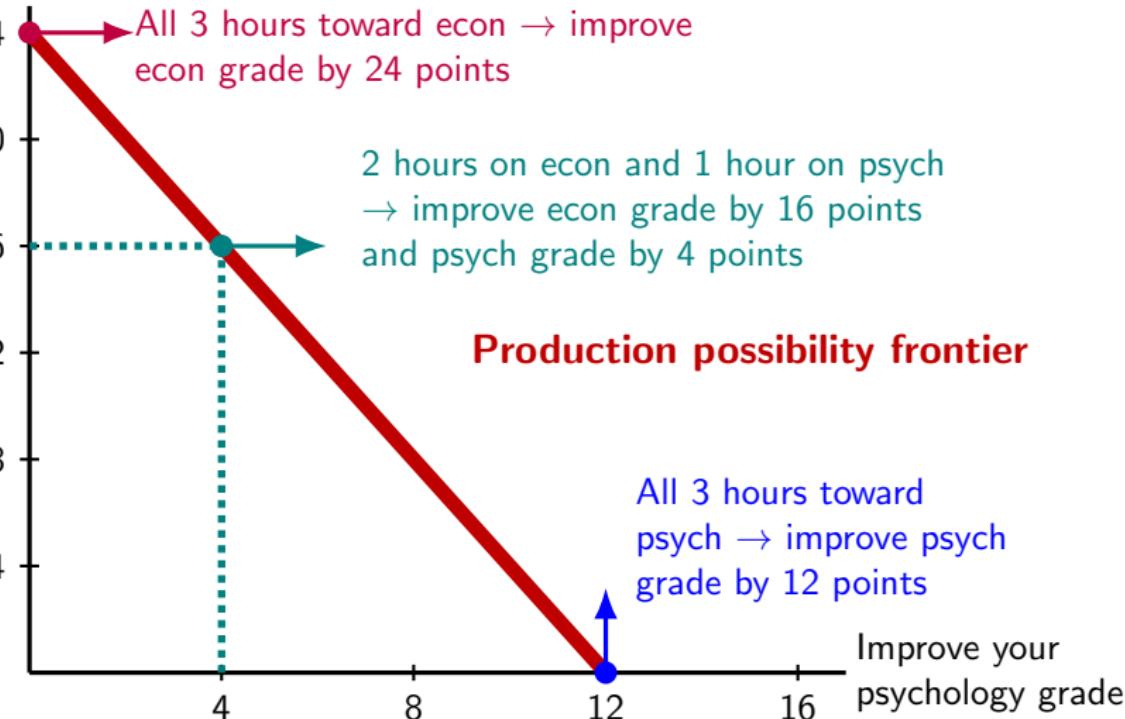
24  
All 3 hours toward econ → improve  
econ grade by 24 points

20  
16  
2 hours on econ and 1 hour on psych  
→ improve econ grade by 16 points  
and psych grade by 4 points

**Production possibility frontier**

All 3 hours toward  
psych → improve psych  
grade by 12 points

Improve your  
psychology grade



## Key Takeaways

- The opportunity cost is the most valuable alternative you had to give up to pursue your choice
- Even if the choice has no direct financial cost, there is always a cost because every choice has an opportunity cost associated with it
- Scarcity makes opportunity costs (trade-offs) inescapable
- Good decision makers ignore sunk costs
- The production possibilities frontier (PPF) can be used to visualize the opportunity costs we face

# The Marginal Principle

# The Marginal Principle: Motivation

- How many classes should you take?
- How many workers should you hire?

**We can answer these questions using the marginal principle.**

# The Marginal Principle

## Definition

**Marginal Principle:** decisions about quantities are best made incrementally

- We should break "how many" questions into a series of smaller, or marginal, decisions and compare the marginal benefits and marginal costs

## Definition

**Marginal Benefit:** The extra benefit from one more "something"

## Definition

**Marginal Cost:** The extra cost from one more "something"

## Example: Marginal Principle

**Scenario:** You're trying to decide how many classes this semester and you need to enroll in at least 4 classes to keep your scholarship.

**Question:** How many classes should you enroll in? → Should you enroll in 5 classes?

- You value the total benefit of four classes at \$5,000 and total cost are \$2,000
- If you add a fifth class, you gain an extra \$2,000 in benefit and \$1,000 in cost
- If you add a sixth class, you gain an extra \$1,000 in benefit and \$1,500 in cost

**Question:** Do you add the fifth class?

**Answer:** Yes! The extra(marginal) benefit (\$2,000) is greater than its extra (marginal) cost (\$1,000)

# Rational Rule

## Definition

**Rational Rule:** If something is worth doing, keep doing it until your marginal benefits equal your marginal costs or marginal surplus decreases

- Every additional "something" you acquire using the marginal principle will increase your economic surplus
  - **Recall:** Economic Surplus = Benefits – Costs
  - Marginal Economic Surplus = Marginal Benefits – Marginal Costs
- Economic surplus is maximized when the marginal benefit equals the marginal cost

## Example: Rational Rule Cont.

- You value the total benefit of four class at \$5,000 and total cost as \$2,000
- If you add a fifth class, you gain an extra \$2,000 in benefit and \$1,000 in cost
- If you add a sixth class, you gain an extra \$1,000 in benefit and \$1,500 in cost

**Question:** Do you add the sixth class?

**Answer:** No! The marginal benefit (\$1,000) is less than its marginal cost (\$1,500)

**Question:** What is the marginal surplus of adding the sixth class?

**Answer:** Marginal Surplus =  $\$1,000 - \$1,500 = -\$500$

Enrolling in 5 classes maximizes your surplus

**Economic Surplus:**  $(\$5,000 + \$2,000) - (\$2,000 + \$1,000) = \$4,000$

**Marginal Surplus:**  $\$2,000 - \$1,000 = \$1,000$

## Example: Rational Rule

**Scenario:** You own a restaurant and are deciding how many workers to hire.

**Benefits of an additional worker (marginal benefit):**

- Allows you to prepare and serve more meals per week
- Each meal sells for \$25
- Marginal revenue =  $\$25 \times (\text{additional meals served})$

**Costs of an additional worker (marginal cost):**

- Additional wages: \$300 per week
- Additional ingredients: \$10 per additional meal

**Costs that do not depend on the number of workers (fixed costs):**

- Rent: \$500 per week
- Opportunity cost of your time: \$1,000 per week

**Question** How many workers should you hire?

## Example: Rational Rule Cont.

**Total Benefits** =  $\$25 \times$  meals

**Total Costs** = \$10 per meal + \$300 per worker + \$500 rent + \$1,000 Opp. Cost

Workers	Meals	Total Benefits	Marginal Benefit	Total Costs	Marginal Cost	Marginal Profit / Surplus
0	0	\$0		\$1,500		
1	100	\$2,500		\$2,800		
2	160	\$4,000		\$3,700		
3	210	\$5,250		\$4,500		
4	250	\$6,250		\$5,200		
5	280	\$7,000		\$5,800		
6	300	\$7,500		\$6,300		
7	310	\$7,750		\$6,700		

## Example: Rational Rule Cont.

**Total Benefits** =  $\$25 \times$  meals

**Total Costs** = \$10 per meal + \$300 per worker + \$500 rent + \$1,000 Opp. Cost

**Marginal Benefit:** Additional benefit from the additional worker

Workers	Meals	Total Benefits	Marginal Benefit	Total Costs	Marginal Cost	Marginal Profit / Surplus
0	0	\$0	—	\$1,500		
1	100	\$2,500	\$2,500	\$2,800		
2	160	\$4,000	\$1,500	\$3,700		
3	210	\$5,250	\$1,250	\$4,500		
4	250	\$6,250	\$1,000	\$5,200		
5	280	\$7,000	\$750	\$5,800		
6	300	\$7,500	\$500	\$6,300		
7	310	\$7,750	\$250	\$6,700		

## Example: Rational Rule Cont.

**Total Benefits** =  $\$25 \times$  meals

**Total Costs** = \$10 per meal + \$300 per worker + \$500 rent + \$1,000 Opp. Cost

**Marginal Benefit:** Additional benefit from the additional worker

**Marginal Cost:** Additional cost from the additional worker

Workers	Meals	Total Benefits	Marginal Benefit	Total Costs	Marginal Cost	Marginal Profit / Surplus
0	0	\$0	—	\$1,500	—	
1	100	\$2,500	\$2,500	\$2,800	\$1,300	
2	160	\$4,000	\$1,500	\$3,700	\$900	
3	210	\$5,250	\$1,250	\$4,500	\$800	
4	250	\$6,250	\$1,000	\$5,200	\$700	
5	280	\$7,000	\$750	\$5,800	\$600	
6	300	\$7,500	\$500	\$6,300	\$500	
7	310	\$7,750	\$250	\$6,700	\$400	

## Example: Rational Rule Cont.

**Total Benefits** =  $\$25 \times$  meals

**Total Costs** =  $\$10$  per meal +  $\$300$  per worker +  $\$500$  rent +  $\$1,000$  Opp. Cost

**Marginal Benefit:** Additional benefit from the additional worker

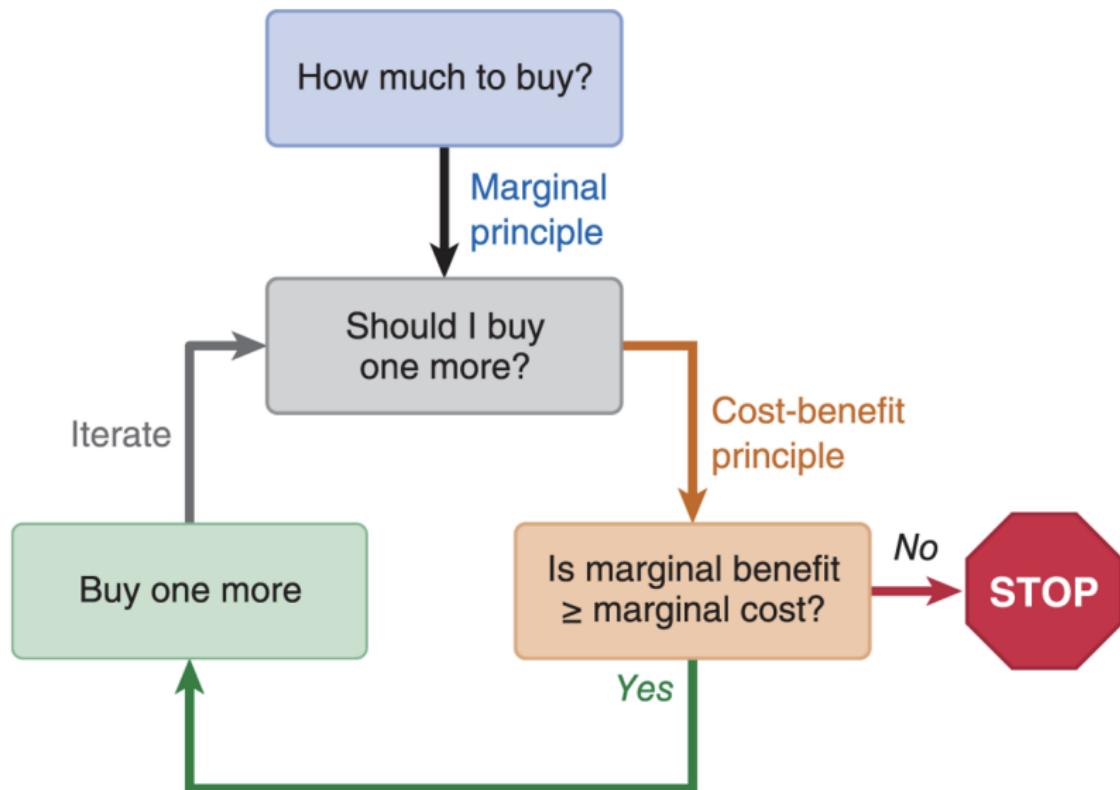
**Marginal Cost:** Additional cost from the additional worker

**Marginal Surplus/Profit:** Marginal Benefit – Marginal Cost

Workers	Meals	Total Benefits	Marginal Benefit	Total Costs	Marginal Cost	Marginal Profit / Surplus
0	0	\$0	–	\$1,500	–	–
1	100	\$2,500	\$2,500	\$2,800	\$1,300	\$1,200
2	160	\$4,000	\$1,500	\$3,700	\$900	\$600
3	210	\$5,250	\$1,250	\$4,500	\$800	\$450
4	250	\$6,250	\$1,000	\$5,200	\$700	\$300
5	280	\$7,000	\$750	\$5,800	\$600	\$150
6	300	\$7,500	\$500	\$6,300	\$500	\$0
7	310	\$7,750	\$250	\$6,700	\$400	-\$150

You should hire 6 workers since that results in marginal benefit=marginal cost and maximizes your surplus

# Decision Rule: Marginal Analysis



## Key Takeaways

- The marginal principle tells you to break “how many” decisions into a series of smaller, marginal decisions
- If the marginal benefit exceeds the marginal cost, then buy that additional unit
- Continue to buy additional units as long as the marginal benefit is at least as large as the marginal cost (rational rule)
- Stop when the marginal benefit equals the marginal cost.
- Economic surplus is maximized when marginal benefit equals marginal cost

# The Interdependence Principle

# The Interdependence Principle: Motivation

- Why do popular majors sometimes add prerequisites or GPA cutoffs?
- How do your classmates' course choices affect competition for internships?
- What happens if wages rise in one industry?
- If many people delay retirement, what happens to job opportunities for younger workers?

**We can answer these questions using the interdependence principle.**

# The Interdependence Principle

## Definition

**Interdependence Principle:** Your best choice depends on your other choices, the choices others make, developments in other markets, and expectations about the future

- When any of these factors changes, your best choice might change
- You are not making decisions in isolation; You are part of a larger network
- **Example:** By taking this class,
  - You can't take other classes offered at the same time
  - There is now one less spot available to others
  - You are a more attractive intern/employee in the labor market.
  - You fulfill a prerequisite needed for enrollment in future classes.

# Dependence Between Individual Choices

Your choices are connected because you face scarcity

- Your decision about how much to spend on clothes affects how often you can eat out
  - Because your income is limited
- Your decision about how much time to study affects how much time you have to stream
  - Because time is limited
- With only one oven, you may not be able to cook the main dish and all side dishes at once
  - Because production capacity is limited

**Interdependence within a person comes from limited resources.**

# Dependence Between Economic Actors

Your choices depend on the choices made by other people, firms, and institutions

- If Microsoft hires the most talented software engineers in Seattle
  - Fewer talented engineers are available for other tech firms
- If many classmates choose the same major
  - Competition in that field increases
- If your friends all have chosen to buy iPhones
  - You may also want to buy an iPhone to maximize OS compatibility across phones
- If a classmate is hired for an internship at a firm
  - Your probability of being hired by that same firm falls

**Individual outcomes depend on the choices of others.**

# Dependence Between Markets

Changes in one market affect choices and outcomes in other markets.

- Declining interest rates make borrowing cheaper
  - Increasing demand in the housing market
- The availability of affordable child care
  - Affects labor force participation decisions
- Rising wages in one industry
  - Attract workers away from other industries

**Markets are linked through prices and incentives.**

# Dependence Through Time

Is it better to act today, or tomorrow?

- Should I buy gas today or wait until next week?
  - My decision depends on whether I think gas prices will fall or not next week.
- Should I buy a hybrid car now or wait for better technology?
  - The decision depends on expected future benefits

Decisions today also shape future outcomes.

- If many people delay retirement
  - Fewer jobs are available for younger workers today
- Choosing to attend graduate school
  - Affects future earnings and career options